

## UPAYA MENINGKATKAN PRESTASI BELAJAR DENGAN MENERAPKAN MODEL PEMBELAJARAN PAKEM PADA SISWA KELAS V SEMESTER I SDN KRATON 3 TAHUN PELAJARAN 2013/2014

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### **ABSTRACT**

*The success of the learning process in the classroom is largely determined by the learning strategies, however complete and clear other components, without implemented through appropriate strategies, then these components will not have any meaning in the process of achieving goals. Therefore every teacher will teach required to implement certain strategies or methods in the implementation of learning. The purpose of this study are: (a) Want to know the increase in student achievement after the implementation of learning strategies increase the ability to think, (b) Want to know influence student motivation after learning model applied CTL. This study used action research (action research) a total of three rounds. Each round consists of four phases: design, activities and observation, reflection, and refisi. The targets of this research is class V. The data obtained in the form of a formative test results, observation sheet learning activities mengajar. Dari the analyst found that student achievement has increased from cycle I to cycle III, namely, the first cycle (68.00%), cycle II (80.00%), the third cycle (92.00%). Based on these results it can be said that the model of active and creative learning contributes positively to the motivation of students of class V SDN Kraton 3 District of Bangkalan, and this model can be used as an alternative learning.*

**Keyword :** *Learning , Learning Model PAKEM , Learning Achievement*

### **ABSTRAK**

Keberhasilan proses belajar mengajar di dalam kelas sangat ditentukan oleh strategi pembelajaran,. Oleh karena itu setiap akan mengajar guru diharuskan untuk menerapkan strategi atau metode tertentu dalam pelaksanaan pembelajaran. Tujuan dari penelitian ini adalah mengetahui peningkatan prestasi belajar siswa setelah diterapkannya strategi pembelajaran Pakem, dan mengetahui pengaruh motivasi belajar siswa setelah diterapkan model pembelajaran Pakem. Dari hasil analisis didapatkan bahwa prestasi belajar siswa mengalami peningkatan dari siklus I sampai siklus III yaitu, siklus I (68,00%), siklus II (80,00%), siklus III (92,00%). Sehingga dapat disimpulkan dari penelitian ini adalah model pembelajaran PAKEM dapat berpengaruh positif terhadap motivasi belajar siswa kelas V SDN Kraton 3 Kecamatan Bangkalan serta dapat digunakan sebagai alternative pembelajaran.

**Kata Kunci :** Pembelajaran, Model Pembelajaran PAKEM, Prestasi Belajar

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