

PENERAPAN PEMBELAJARAN KONTEKSTUAL UNTUK MENINGKATKAN AKTIVITAS DAN HASIL BELAJAR IPA

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ABSTRACT

This research was conducted with the aim to improve the quality of learning processes and outcomes in the classroom. The purpose, among others, to describe the application of contextual learning, increase student activity, as well as improving student learning outcomes. The design of this research is classroom action research with qualitative approach consisting of the first cycle and cycle II . This research was conducted in two stages of preliminary observations and stage action. Data collection was done by observation, interview, written test, field notes, and documentation. The data collected will be analyzed descriptively, both quantitative and qualitative descriptive descriptive. The results of this study indicate that contextual learning can enhance the activity and student learning outcomes in following science learning. Based on the results, it can be concluded that contextual learning can enhance the activity and student learning outcomes so that learning is feasible to be developed. Can be suggested to teachers who want to hold a variation of learning by using a contextual model, so that during the formation of the group to appoint a student teacher in charge of each group. It is intended that students can easily be conditioned upon doing activities outside the classroom .

Keyword: *Contextual learning , learning activities , learning outcomes .*