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PENERAPAN PEMBELAJARAN AKTIF (*ACTIVE LEARNING*) STRATEGI *ACTING OUT* UNTUK MENINGKATKAN AKTIVITAS DAN HASIL BELAJAR SISWA PADA MATA PELAJARAN IPA DI KELAS V SDN MUNDUREJO 02 UMBULSARI JEMBER TAHUN PELAJARAN 2013/2014

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ABSTRACT

Essentially, Science has a three-dimensional learning includes processes, products, and the development of a scientific attitude. All three are interrelated, so that teachers in implementing the learning process must contain all three of these dimensions. Science learning activities in SDN Mundurejo 02 Umbulsari Jember showed less variable and is focused on the learning outcomes of the product regardless of the learning activities of students during the learning takes place. It is necessary for learning alternatives in order to improve learning activities and student learning outcomes in science subjects. The purpose of this research is to improve the activity and student learning outcomes in science subjects in class V SDN Mundurejo 02 Umbulsari Jember through the application of active learning (active learning) strategies acting out. This study was conducted using classroom action research design as much as 2 cycles with research subjects are students of class V semester as many as 39 students. Methods of data collection is done is observation, interviews, and testing. The results showed no increase in the percentage of students learning activity completeness of 70.34% to 88.58%, an increase in the score results are an average score of 67.11 in the first cycle increased to 87.23 in cycle 2. Based on the analysis of research data it can be concluded that the application of active learning (active learning) acting out a strategy can increase the activity and student learning outcomes in science subjects.

Keywords: Acting out Active learning strategies, learning activities, learning outcomes.

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